

# Comparisons of Job Characteristics

**Focus Occupation: Soil and Plant Scientists (19-1013)**

**Associated Occupation: Food Scientists and Technologists (19-1012)**

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 64

**Focus Occupation: Soil and Plant Scientists (19-1013)**

**Associated Occupation: Food Scientists and Technologists (19-1012)**

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Chemistry	4.8	19.8	16.0	<<	Extensive education and/or training may be required
Production and Processing	6.0	18.6	3.8	<<	Extensive education and/or training may be required
Biology	3.7	16.8	18.5	>	Current knowledge level is likely sufficient
Food Production	2.1	15.9	13.1	<	Expanded education and/or training may be required
Mathematics	9.2	14.5	16.0	>	Current knowledge level is likely sufficient
Engineering and Technology	5.7	13.9	7.4	<<	Extensive education and/or training may be required
Physics	4.3	13.1	10.0	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 82

**Focus Occupation: Soil and Plant Scientists (19-1013)**

**Associated Occupation: Food Scientists and Technologists (19-1012)**

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Writing	9.2	13.2	13.1	0	Current skill level may be sufficient
Active Learning	8.7	12.5	12.0	0	Current skill level may be sufficient
Complex Problem Solving	9.1	12.3	12.8	0	Current skill level may be sufficient
Monitoring	9.9	12.3	10.7	<	A higher skill level may be required
Quality Control Analysis	5.9	10.5	8.5	<	A higher skill level may be required
Systems Analysis	6.5	10.5	11.8	>	Skill level is likely sufficient

Negotiation	6.8	9.7	5.6	<<	Extensive development of skills in this area may be required
Systems Evaluation	6.4	9.7	11.1	>	Skill level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Abilities

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Soil and Plant Scientists (19-1013)

Associated Occupation: Food Scientists and Technologists (19-1012)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Inductive Reasoning	10.2	14.5	15.1	0	Current ability level may be sufficient
Written Comprehension	11.0	14.5	13.3	0	Current ability level may be sufficient
Problem Sensitivity	11.1	13.9	12.9	0	Current ability level may be sufficient
Category Flexibility	9.0	13.5	13.3	0	Current ability level may be sufficient
Deductive Reasoning	10.6	13.5	14.7	0	Current ability level may be sufficient
Written Expression	9.8	13.3	12.9	0	Current ability level may be sufficient
Originality	7.6	11.1	13.7	>	Current ability level is likely sufficient
Fluency of Ideas	7.6	11.0	12.2	>	Current ability level is likely sufficient
Number Facility	6.3	11.0	10.7	0	Current ability level may be sufficient
Mathematical Reasoning	6.3	10.8	10.3	0	Current ability level may be sufficient
Time Sharing	6.6	8.5	6.1	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 92

Focus Occupation: Soil and Plant Scientists (19-1013)

Associated Occupation: Food Scientists and Technologists (19-1012)

Work Activities	Exclusivity of Activity
Adhere to safety procedures	12
Advise clients or customers	19
Advise governmental or industrial personnel	28
Analyze biological research, test, or analysis data	70
Analyze chemical experimental, test, or analysis data or findings	69
Analyze scientific research data or investigative findings	27
Classify plants, animals, or other natural phenomena	69
Collect scientific or technical data	30
Communicate technical information	4
Conduct analyses or tests of organic compounds	71

Conduct field research or investigative studies	52
Conduct laboratory research or experiments	57
Conduct standardized qualitative laboratory analyses	62
Conduct standardized quantitative laboratory analyses	62
Confer with engineering, technical or manufacturing personnel	25
Confer with research personnel	50
Confer with scientists	54
Develop new products based on scientific research results	71
Develop or maintain databases	30
Develop plans for programs or projects	31
Develop policies, procedures, methods, or standards	21
Develop scientific or mathematical hypotheses, theories, or laws	62
Develop tables depicting data	33
Direct and coordinate scientific research or investigative studies	27
Direct implementation of new procedures, policies, or programs	60
Examine biological or other material specimens under microscope	73
Explain complex mathematical information	30
Follow microbiology procedures	74
Isolate and identify micro-organisms	82
Make decisions	24
Make presentations	13
Perform statistical analysis	71
Plan scientific research or investigative studies	48
Prepare reports	8
Prepare technical reports or related documentation	22
Recognize plant diseases	72
Recommend further study or action based on research data	60
Record test results, test procedures, or inspection data	48
Resolve engineering or science problems	46
Use biological research techniques	68
Use biological testing instruments	73
Use chemical testing or analysis procedures	54
Use computers to enter, access or retrieve data	3
Use knowledge of investigation techniques	16
Use laboratory equipment	60
Use library or online Internet research techniques	21
Use mathematical or statistical methods to identify or analyze problems	30
Use microscope	71
Use quantitative research methods	35
Use relational database software	26
Use scientific research methodology	21
Use spreadsheet software	18
Use word processing or desktop publishing software	17
Write business project or bid proposals	48
Write research or project grant proposals	33
Write scholarly or technical research papers	36

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: 79

**Focus Occupation: Soil and Plant Scientists (19-1013)**

**Associated Occupation: Food Scientists and Technologists (19-1012)**

Tools and Technologies	Exclusivity
Business function specific software	1
Chemical evaluation instruments and supplies	10
Chromatographic measuring instruments and accessories	16
Computers	1
Content authoring and editing software	1
Data management and query software	1
Electrochemical measuring instruments and accessories	9
Fluid mechanics equipment	11
Gas analyzers and monitors	10
Industry specific software	1
Laboratory baths	24
Laboratory boring and grinding and cutting and crushing and pressing equipment	27
Laboratory centrifuges and accessories	13
Laboratory electrophoresis and blotting system and supplies	26
Laboratory environmental conditioning equipment	24
Laboratory furnaces and accessories	26
Laboratory heating and drying equipment	13
Laboratory incubating equipment	20
Laboratory ovens and accessories	15
Light and wave generating and measuring equipment	4
Liquid and solid and elemental analyzers	19
Sampling equipment	12
Spectroscopic equipment	10
Temperature and heat measuring instruments	6
Viewing and observing instruments and accessories	4
Weight measuring instruments	7

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.